

PEDAGOGY OF PRIMARY AND PRE-SCHOOL EDUCATION UNDERGRADUATE

USVFSELPIPPDFOI1 *Fundamentals of Pedagogy* (IST YEAR, IST SEMESTER)

4 hours/week, ECTS credits: 5

Content:

- Pedagogy – the science of education
- Lifelong learning – the principle of organization and developing the educational activities
- Educability. The human development factors
- Romanian educational system
- The finalities of education
- The educational system reform

USVFSELPIPPDFOI2 *Fundamentals of Psychology* (IST YEAR, IST SEMESTER)

4 hours/week, ECTS credits: 5

Content: Approaches of psychology. Research methods in psychology. Sensation, Perception, Representation, Thinking, Memory, Imagination. Language and Attention.. Motivation. Emotional processes. Theoretical Models of Personality. Temperament. Skills. Character. Interpersonal relationships

USVFSELPIPPDFOI3 *Information and Communication Technologies - Computer Applications* (IST YEAR, IST SEMESTER)

3 hours/week, ECTS credits: 5

Content: The course covers both theoretical and practical aspects in the field of applied informatics. Skills concerning computer structure and operating manner and also text editing, tabular calculus and presentations are acquired. Also networking elements, internet acces programs, serch engines, searching strategies and web page structure end editing notions are presented too. The students will gain hand-on experience with the, package Microsoft Office during the laboratory activity

USVFSELPIPPDSOI4 *Educational Psychology* (IST YEAR, IST SEMESTER)

4 hours/week, ECTS credits: 3

Content: The main goals of the course is to enable students to understand the psychological mechanisms of learning and training. Contents: knowing the student / methods and techniques; learning; efficient learning; motivation for learning; creativity in school; group psychology; teacher personality and competence; didactic communication; school adjustment; school failure; school deviation.

USVFSELPIPPDSOI5 *History of Pedagogy* (IST YEAR, IST SEMESTER)

1 hours/week, ECTS credits: 2

Content: The aim of the course is to provide a wide understanding of the main pedagogical schools in the world. Contents: history of pedagogy – conceptualization and objectives; pedagogical approaches in ancient Rome and Greek; the European medieval pedagogy; European pedagogical thinking during Renaissance; classic pedagogy: Comenius; Kant; Pestalozzi; Herbart; experimental pedagogy (Binet, Ellen Key and child century); new pedagogical approaches: Montessori, Claparede, Ferriere, Cousinet, Freinet; between pedagogy and sociology: Durkheim; Dewey.

USVFSELPIPPDSOI6 *Romanian Literature (IST YEAR, IST SEMESTER)*

4 hours/week, ECTS credits: 4

Content: The course aims to define, to characterise and to exemplify the notions of literary theory, indispensables to the reception of literature at any level, to present the principals moments and currents from the history of Romanian literature and, especially, to define the concept of children`s literature. In the didactic activities, we intend to present the themes specific to the school and preschool age, the authors and their representative writings for children from Romanian literature, and also ways of analysing an interpreting children`s literature.

USVFSELPIPPDSOI7 *Mathematics 1 (IST YEAR, Ist SEMESTER)*

3 hours/week, ECTS credits: 4

Content: The aim of the course is to provide accurate understanding of the number theory and its application for primary school.

Contents: mathematic logic; mathematical sets; relation and functions; set of natural numbers; set of rational number; set of real number.

USVFSELPIPPDFOI18 *Theory and Methodology of the Curriculum (IST YEAR, 2nd SEMESTER)*

4 hours/week, ECTS credits: 5

Content:

- Educational process – the frame for the organization the training activities
- Educational objectives
- School curriculum: concept,
- Curriculum types
- The basis of National Curriculum

The contents – part of the school curriculum

USVFSELPIPPDFOI19 *Theory and Methodology of Training (IST YEAR, IST SEMESTER)*

4 hours/week, ECTS credits: 5

Content: The purpose of the course is to acquire basic knowledge and skills specific to use the teaching methods and tools of the education process.

The fundamental topics of the subject are:

- Interrelations between specific curricular components of the educational process,
- The educational methods – analitical description and aplications for all level of educational system;
- The specific tools of education, ICT – the challange for education,
- Forms of educational process (types of lessons),
- Design of teaching.

USVFSELPIPPDSOI16 *Developmental Psychology (IST YEAR, IInd SEMESTER)*

3 hours/week, ECTS credits: 4

Content: Introduction to Developmental Psychology. Developmental Psychology – aim and methods. Domains of psychological development. Theories of human development. Milestones of cognitive, psychosocial and moral development. Prenatal development. Aspects of motor, affective and cognitive development in first 3 years of life. Preschool child development: Conceptual development and Theory of Mind. Cognitive elements in identity construct. Psychosocial development of preschool

child. Physical development in the case of children of 6 to 10 years old. Knowledge characteristics in scholar child: perception, memory and learning, intelligence development in piagetian perspective and in Gardner perspective. Moral and psychosocial development (from 6 to 10 years old). Adolescence. Adult periods of life. Third age developmental characteristics.

USVFSELPIPPDSOIII1 *Romanian Language 1 (1ST YEAR, IIInd SEMESTER)*

3 hours/week, ECTS credits: 4

Subiectul cursului (în română și în engleză – maxim 500 caractere)

Content: The course aims to define, to characterise and to exemplify the phonetics, vocabulary and grammar, morphology, notions, in order to develop linguistic competences to the students who need to use the linguistic acquisitions in different stylistic contexts. The didactic activities are focusing on developing the competences of correct and nuanced use in expression of vocabulary and grammatical structures, the correct interpretation of linguistic situations and the cultivation/ of the literary aspect of Romanian language.

USVFSELPIPPDSOIII612 *Mathematics 2 (1ST YEAR, IIInd SEMESTER)*

3 hours/week, ECTS credits: 4

Content: The aim of the course is to introduce the main notions of plan and space geometry. Contents: point, right, angle; triangle; quadrilateral; cerc; subscribed and circumscribed polygon; elements of trigonometry; parallelism; perpendicularity; polyhedron; angle; pyramid; sphere; geometry problem solving.

USVFSELPIPPDSOIII13 *PRACTICUM 1 Pedagogical Training in Primary and Preschool Education I (1ST YEAR, IIInd SEMESTER)*

1 hours/week, ECTS credits: 2

Content: The purpose of the course is to acquire basic knowledge and skills specific for the teaching in primary and preschool level of education.

The fundamental topics of the practicum are:

- Observing the educational activity of primary level of education,
- The analysis of the lessons observed together with the mentor and university teacher;

The building of the portofolio of practicum

USVFSELPIPPDCAII 14 *Foreign Language – English/ French/ German/ Spanish/Italian 1 (1ST YEAR, 1ST SEMESTER)*

2 hours/week, ECTS credits: 2

Content: This course is designed to promote *English/ French/ German/ Spanish/Italian* language proficiency at undergraduate level for students belonging to the Faculty of Educational Sciences. Most of the students are at the beginners and intermediate level and few of them are advanced. That is why we will teach in the practical course manner and focus mainly on core language skills (Listening, Speaking, Reading and less Writing) using variety of texts (traditional textbook lessons, online material, contemporary newspaper and magazine articles) with particular emphasis on grammar, vocabulary, and spoken fluency, in appropriate contexts (social, personal, professional).

USVFSELPIPPDCAII 16 *Sports 1 (1ST YEAR, 1ST SEMESTER)*

1 hours/week, ECTS credits: 2

Content: Elements of sport and physical education

USVFSELPIPPDSAIII1 18 *Effective Learning Techniques/ Educational Alternatives* (IST YEAR, IInd SEMESTER)

2 hours/week, ECTS credits: 2

Content: The purpose of the course is to acquire basic knowledge and skills specific to use effective learning and techniques methods for efficient learning.

The fundamental objectives of the subject are:

- defining concepts used in the field,
- efficiency of the intellectual activity, the types of reading;
- note-takes systems, cognitive organizers,
- methods of argumentation and strategies for developing critical thinking,
- metacognitive strategies, mnemonics,
- individual learning styles,
- use of sources of learning. Planning and learning management.

USVFSELPIPPDCAIII1120 *Foreign Language - English /French/ German/ Spanish/Italian 2* (IST YEAR, IInd SEMESTER)

2 hours/week, ECTS credits: 2

Content: Eco. Protests. Green issues. Volunteering. Climate change. Environmental issues. Writing a report. Making written suggestions. Linking sentences. Education. Schools. Families. Social change. Personal letter. What makes a successful date. Describing character. Holidays. Things and places you know. Listing points. Travel blog. Lifestyles. Food and cooking. Narrative. Linking words. Animals. Moral dilemmas. Giving opinions. Incredible. Coincidences. Buildings. Weather prediction. Prepositional phrases. The future. Review D. (integrative skills).

USVFSELPIPPDCAIII1 22 *Sports 2* (IST YEAR, IInd SEMESTER)

2 hours/week, ECTS credits: 2

Content: Elements of sport and physical education

SECOND YEAR OF STUDY

USVFSELPIPPDFOIII1 *Theory and Methodology of Evaluation* (2ND YEAR, 1ST SEMESTER)

4 hours/week, ECTS credits: 5

Content: The aim of the course is to acquire basic knowledge and skills to the design and conduct assessment exams. Course objectives and those relating to the acquisition of the basic knowledge of the theory and methodology of assessment and their application in practical situation at the seminar or teaching practice in primary and preschool level. The topics are:

- Concepts of the field, types of assessment,
- Levels of evaluation,
- Classical methods used in the evaluation,
- Docimologic tests,
- Steps evaluation. Performance standards. Evaluation of the evaluation.
- Subjectivity and objectivity of the evaluation.
- Design assessment exams.

USVFSELPIPPDSOIII2 *Romanian Language 2* (2ND YEAR, 1ST SEMESTER)

3 hours/week, ECTS credits: 4

Content: The course aims to define the basic concepts of the Romanian language syntax, to describe/analyse the syntactic unities according the academic grammatical standards and to integrate the morph syntactic structures in various linguistic and stylistic contexts. The presentation of the Romanian language system is meant to promote the correct and conscious use of Romanian language in oral and written expression and the adaptation of the linguistic contents for primary school.

USVFSELPIPPDSOIII3 *Didactics of Language and Communications* (2ND YEAR, 1ST SEMESTER)

3 hours/week, ECTS credits: 4

Content: The course aims to present the specific features of language education activities from preschool, to analyse the curricular documents for the knowledge of application methodology on language and communication area/field, to describe the didactic strategies (methods, means and forms of organisation) and specific activities as story, memorisation, educational games, reading pictures etc., in order to develop to the students of the capacities/competences needed to design and realise, according the current requirements, language education activities.

USVFSELPIPPDSOIII4 *Didactics of Science Activities* (2ND YEAR, 1ST SEMESTER)

3 hours/week, ECTS credits: 4

Content: Contents: organizing and developing the mathematical activities in kindergarten; didactic strategies for preschool education; planning and designing the mathematical activities; forming the natural number concept using the sets theory; forming the mathematical representations and mathematical language in preschool settings.

USVFSELPIPPDSOIV5 *Geography and Didactics* (2ND YEAR, 1st SEMESTER)

2 hours/week, ECTS credits: 3

Content:

- Macro-planning
- Micro-planning
- Putting into practice the operational objectives
- Choosing and applying the methods and didactic resources at Geography
- Evaluation

- Observation
- The study of the local horizon
- The role of the trips and school-outings in achieving knowledge, in order to form knowledge capacities
- The metric system of space and time
- Specific issues in approaching some learning unities/lessons about the map and the globe, the relief, climate, waters, vegetation, animals, population, human settlements, economics, environment protection and preservation

USVFSELPIPPDSOIII 6 *Pedagogical Training in Primary Education 2* (2ND YEAR, 1ST SEMESTER)

3 hours/week, ECTS credits: 3

Content: The purpose of the course is to acquire basic knowledge and skills specific for the teaching in primary level of education.

The fundamental topics of the practicum are:

- Observing the educational activity of primary level of education,
- The analysis of the lessons observed together with the mentor and university teacher;
- Sustain one lessons in team-teaching system or alone;
- The building of the portfolio of practicum.

USVFSELPIPPDSOIII 7 *Pedagogical Training in Pre-school Education 2* (2ND YEAR, 1ST SEMESTER)

3 hours/week, ECTS credits: 3

Content: The purpose of the course is to develop skills specific for the teaching in preschool level of education.

The fundamental topics of the practicum are:

- Observing the educational activity of preschool level of education,
- The analysis of the lessons observed together with the mentor and university teacher;
- Sustain one lessons in team-teaching system or alone;
- The building of the portfolio of practicum with observation sheets and didactical plans of lessons.

USVFSELPIPPDFOIV 8 *Fundamentals of Special Psycho-pedagogy* (2ND YEAR, 2nd SEMESTER)

3 hours/week, ECTS credits: 5

Content: Education of students with special needs in the classroom. Mental deficiency. Sensory and motor deficiencies (Visual deficiency, Hearing deficiency, Motor deficiency, Characteristics of education for pupils with sensory and motor deficiency). Language disorders. Communication and relationship disorders (Autism, Characteristics of education for students with communication and relationship disorders), Personality and behavior disorders. Integrated Education (Models and strategies of achieving integrated education, integrated methods of intervention in the education of students with special needs).

USVFSELPIPPDSOIV9 *Methodics of Teaching Romanian Language and Literature* (2ND YEAR, 2nd SEMESTER)

3 hours/week, ECTS credits: 3

Content: The course aims to present the specific features of primary school activities, to present the curricular documents for the knowledge of application methodology, to analyse the contents specific to the curricular area, to describe the didactic strategies used in teaching language and literature in primary

school, in order to empower the students for designing and realising Romanian language and literature lessons (literacy, reading, writing, communication, composition activities) in primary school.

USVFSELPIPPDSOIV 10 *Didactics of Mathematics for primary school*(2ND YEAR, 2nd SEMESTER)

3 hours/week, ECTS credits: 4

Content: Contents: organizing and developing the mathematical activities in primary school; didactic strategies for primary school education; planning and designing the mathematical lessons in primary school; forming the natural number concept using the sets theory; forming the mathematical representations and mathematical language in school; introduction of fraction notion; introduction the geometry elements in primary school.

USVFSELPIPPDSOIV 11 *Psycho-pedagogy of Playing* (2ND YEAR, 2nd SEMESTER)

2 hours/week, ECTS credits: 3

Content: Psychological and pedagogical implications of playing. Games & gamification, Classification. Structure and types of playful activities conducted in preschool. Didactic game during schooling. Designing and conducting didactic games in mathematical activities. Didactic game in speech development activities and other instructional-educational activities. Strategies for optimization and organization of didactic game.

USVFSELPIPPDSOIV12 *History and Methodics of Teaching History* (2ND YEAR, 2nd SEMESTER)

2 hours/week, ECTS credits: 3

Content:

- Introduction in the History and the History Didactics
 - History in the present national curriculum in Romania
 - Education methods specific to the history teaching-learning process in the primary school
 - Education means in the history teaching-learning process
 - Organization forms and modalities of the history teaching-learning process
 - Using local history elements in extracurricular lessons and activities
 - Achieving the system of history language and notions
 - Evaluation and self-evaluation of the school results at History
 - Fundamental problems of the Romanian History
 - Fundamental problems of the ancient Romanian History
 - Fundamental problems of the medieval Romanian History
 - Fundamental problems of the modern Romanian History
- Fundamental problems of the contemporary Romanian History

USVFSELPIPPDSOIII13 *Fine Arts Education anc Didactics* (2ND YEAR, 1ST SEMESTER)

3 hours/week, ECTS credits: 3

Content: The course is structured on two axes: defining the basic concepts in artistic education, language elements (point, line, color, form, value) and means of expression (proportion, movement, harmony, symmetry, asymmetry, passage, dominant, the agreement, balance, contrast, blood, etc.) in close connection with the artistic techniques and working materials, as well as the specific methodology of subject teaching at primary and secondary level (didactic methods and procedures, practical workshop activities, didactic materials and visual- educational activities).

At the end of the course, students will be able to use correctly the art terms; they will have achieved the necessary knowledge for the artistic discipline, will make connections between the artistic results

and the theoretical and practical levels of the discipline and they will be able to set more specific artistic ideas, organize and indulge in artistic activities plan.

USVFSELPIPPDSOIV14 *Pedagogical Training in Primary Education 3 (2ND YEAR, 2nd SEMESTER)*

3 hours/week, ECTS credits: 2

Content: The purpose of the course is to develop specific skills for the teaching in primary level of education.

The fundamental topics of the practicum are:

- Observing the educational activity of primary level of education,
- The analysis of the lessons observed together with the mentor and university teacher;
- Sustain the lessons in team-teaching system;

The building of the portofolio of practicum.

USVFSELPIPPDSOIV15 *Pedagogical Training in Pre-school Education 3 (2ND YEAR, 2nd SEMESTER)*

2 hours/week, ECTS credits: 2

Content: The purpose of the course is to develop skills specific for the teaching in preschool level of education.

The fundamental topics of the practicum are:

- Observing the educational activity of preschool level of education,
- The analysis of the lessons observed together with the mentor and university teacher;
- Sustain the lessons in team-teaching system,
- The building of the portofolio of practicum with observation sheets and didactical plans of lessons.

USVFSELPIPPDSAIV16/17 *Comportamental Management/ Sociology of Education (2ND YEAR, 1st SEMESTER)*

2 hours/week, ECTS credits: 2

Content:

- Theories and models of management of behavior
- Characteristics of parents: Psychological profiles, riscues and positive behavior,
- Identification issues: Instruments, identification in school
- Counseling for the parents and children

USVFSELPIPPDCAI1 18/19 *Sports 1 (1ST YEAR, 1ST SEMESTER)*

1 hours/week, ECTS credits: 2

Content: Elemetns of sport and physical education

USVFSELPIPPDSAIV 21 *Psycho-pedagogy of Gifted and Talented Children (2ND YEAR, 2nd SEMESTER)*

2 hours/week, ECTS credits: 2

Content:

- Gifted concepts: high ability, talent
- Theories and models of gifted
- Characteristics of gifted children :Psychological profiles, rescues of being gifted
- Identification issues: Instruments, identification in school
- Special curriculum for gifted: Contents, methodology, organization
- Counseling for the gifted children

USVFSELPIPPDCAIII 22 *Sports 2* (IST YEAR, IInd SEMESTER)

2 hours/week, ECTS credits: 2

Content: Elemetns of sport and physical education

ANUL III THIRD YEAR OF STUDY

USVFSELPIPPDFOV1 *Methodology of Educational Research (3RD YEAR, 1ST SEMESTER)*

4 hours/week, ECTS credits: 5

Content: The purpose of the course is to develop the knowledge and skills specific to the design and conduct the educational research. The topics are:

- Research teaching – thematics and openings, perspectives,
- The design and conduct of the research,
- Methods of research (observations, psychopedagogical experiment, survey, questionnaire, interview, case study, sociometric methods),
- Processing of the results of the statistical techniques,
- Methods of presentation and exploitation of the research results.

USVFSELPIPPDSOV2 *Classroom and Educational Institutions Management (3RD YEAR, 1ST SEMESTER)*

2 hours/week, ECTS credits: 4

Content: Theoretical Approaches of classroom management. Managerial roles of the teacher. Dimensions of classroom management. Relationships management in the classroom. Disruptive behavior management in the classroom. Strategies for the prevention of problematic behaviors. Functional analysis of problematic behavior. Modification techniques of problematic behaviors in the classroom (Reinforcement. Extinction. Differential reinforcement. Shaping. Prompting. Contingency agreement. Punishment. Logical and natural consequences). Classroom management for students with ADHD. The importance of school-family relationship for effective classroom management.

USVFSELPIPPDSOI 3 *Literature for Children (3RD YEAR, 1ST SEMESTER)*

2 hours/week, ECTS credits: 4

Content: The course aims to define, to characterise and to exemplify the notions of literary theory, indispensables to the reception of literature at any level, to present the principals moments and currents from the history of Romanian literature and, especially, to define the concept of children`s literature. In the didactic activities, we intend to present the themes specific to the school and preschool age, the authors and their representative writings for children from Romanian literature, and also ways of analysing an interpreting children`s literature.

USVFSELPIPPDSOV 4 *Musical Education and Didactics (3RD YEAR, 1ST SEMESTER)*

2 hours/week, ECTS credits: 3

Content:

- Musical Theory
- Specific issues for musical education in preschool and primary school settings
- Methodology for musical education
- Evaluation for musical education
- Practical activities

USVFSELPIPPDSOV 5 *Didactics of Tehnological Education* (3RD YEAR, 1ST SEMESTER)

2 hours/week, ECTS credits: 3

Content: The course is structured on three study directions. In the first part, the emphasis is on the assimilation of methods and procedures specific to the teaching discipline, on the practical abilities, where the study focuses on approaching methodologies on age particularities, calendar planning guide, planning on learning units, didactic planning specific to practical tasks, teaching the ways of evaluating and exploiting interdisciplinarity and transdisciplinarity inside practical activities.

The second part is devoted to the study of specialized themes concerning the practical creativity, studies on creativity, creative thinking and development of practical sense, developing creative workouts - where the focus is on the training and development of the capacity to stimulate and activate the creative potential - the phases of the creative process, the contents of artistic and plastic activities as a means of stimulating the creative potential, creative and practical exercises, and the importance of skills training, abilities in primary-school and preschool levels.

The last part of the course focuses on theoretical and practical studies on instrumentation, techniques and materials used in practical activities.

USVFSELPIPPDSOV 6 *Pedagogical Training in Primary Education 4* (3RD YEAR, 1ST SEMESTER)

3 hours/week, ECTS credits: 3

Content: The purpose of the course is to develop specific skills for the teaching in primary level of education in all curriculum areas. The fundamental topics of the practicum are:

- Observation of the extracurricular educational activities in primary education,
- The analysis of the lessons observed together with the mentor and university teacher;
- Sustain teaching in all subjects areas;
- The building of the portofolio of practicum.

USVFSELPIPPDSOV 7 *Pedagogical Training in Pre-school Education 4* (3RD YEAR, 1ST SEMESTER)

2 hours/week, ECTS credits: 3

Content: The purpose of the course is to develop specific skills for the teaching in preschool level of education in all curriculum areas.

The fundamental topics of the practicum are:

- Observation of the extracurricular educational activities in preschool education,
- The analysis of the lessons observed together with the mentor and university teacher;
- Sustain teaching in all subjects areas;
- The building of the portofolio of practicum.

USVFSELPIPPDFOV 8 *Methodology of Educational Research* (3RD YEAR, 2nd SEMESTER)

3 hours/week, ECTS credits: 3

Content: The purpose of the course is to develop the knowledge and skills specific to the design and conduct the educational research. The topics are:

- Rearch teaching – thematics and openings, perspectives,
- The design and conduct of the research,
- Methods of research (observations, psychopedagogical experiment, survey, questionnaire, interview, case study, sociometric methods),
- Processing of the results of the statistical techniques,
- Statistics.

USVFSELPIPPDFOV 9 *Psychology of Personality (3RD YEAR, 1ST SEMESTER)*

4 hours/week, ECTS credits: 4

Subiectul cursului (în română și în engleză – maxim 500 caractere)

Content: Personality concept; the function of psychology of personality. Personality assessment; Personality structure: Temperament, Character, Aptitudes; Intelligence; Theoretical Approaches of personality: Psychodynamic theory; behavioral theory; humanistic theory, traits theory, social – cognitive theory.

USVFSELPIPPDSOV 10 *Psycho-pedagogy of Children with Learning Difficulties (3RD YEAR, 1ST SEMESTER)*

1 hours/week, ECTS credits: 2

Content: Learning difficulties in relation to school life. Learning difficulties related to pronunciation. Learning difficulties related to reading and writing. Learning mathematics difficulties. Learning difficulties determined by attention diseases. Learning difficulties related to affectivity and motivation problems. Integration approach methodology in education of children with learning difficulties

USVFSELPIPPDSOV 11 *Didactics of Civic Education Activities (3RD YEAR, 2nd SEMESTER)*

1 hours/week, ECTS credits: 2

Content:

- Civic education issues
- Curriculum for civic education
- Teaching methodology for civic education
- Specific evaluation in civic education

USVFSELPIPPDSOV 12 *Early Education (3RD YEAR, 2nd SEMESTER)*

1 hours/week, ECTS credits: 2

Content:

- School pedagogy and preschool pedagogy
- School curriculum
- Preschool curriculum & Early education
- Learning methodology in school and preschool settings
- Evaluation methodology in school and preschool settings

USVFSELPIPPDSOV 13 *Pshyco-motric Education/Physical Education and Didactics (3RD YEAR, 2nd SEMESTER)*

2 hours/week, ECTS credits: 3

Content:

- Physical education in primary and pre-school education. Methodology of approaching and achieving the frame objectives.
- Physical education: practical activities and means of expressing.
- The compulsory activity of physical education. Physical education on age groups.
- Motion games and activities. Thematic dances on age groups.
- Annual displaying/distribution of the learning unities. Lessons distribution on learning units. Scheduling learning unities.
- Organization of the children groups/of the pupils' class. Training children for physical effort. Exercises with portable objects.

- Evaluation instruments

USVFSELPIPPDSOVI14 *Computer Assisted Training (3RD YEAR, 1ST SEMESTER)*

1 hours/week, ECTS credits: 3

Content: Computer Assisted Training : definition, concepts; Distance education (e-learning): definition, advantages, peculiarities; Using the Internet as a tool for exploration and communication; Web pages: structure, elements comprised; HTML language; Software for creating web pages; Web pages creating.

USVFSELPIPPDSOVI15 *Pedagogical Training in Primary Education 5 (3RD YEAR, 2nd SEMESTER)*

3 hours/week, ECTS credits: 3

Content: The purpose of the course is to develop specific skills for the teaching in primary level of education in all curriculum areas.

The fundamental topics of the practicum are:

- Observation of the extracurricular educational activities in primary education,
- The analysis of the lessons observed together with the mentor and university teacher;
- Sustain teaching in all subjects areas;
- The building of the portfolio of practicum.

USVFSELPIPPDSOVI16 *Pedagogical Training in Pre-school Education 5 (3RD YEAR, 2nd SEMESTER)*

2 hours/week, ECTS credits: 3

Content: The purpose of the course is to develop specific skills for the teaching in preschool level of education in all curriculum areas.

The fundamental topics of the practicum are:

- Observation of the extracurricular educational activities in preschool education,
- The analysis of the lessons observed together with the mentor and university teacher;
- Sustain teaching in all subjects areas;
- The building of the portfolio of practicum.

USVFSELPIPPDSAV17 *Intercultural Education (3RD YEAR, 1ST SEMESTER)*

2 hours/week, ECTS credits: 2

Content: Trends in contemporary society / Globalization and identity. Identity as a perspective approach to pluralism. Models for understanding the culture concept. Cultural determinations of individual psychological functions. Construction of identity and cultural relational difficulties. Intercultural communication. Intercultural conflict. Cultural models of educational relations. Building an education based on intercultural principles. Intercultural curriculum. Strategies for training intercultural competence of students. Formal and nonformal educative approaches for developing students' intercultural attitudes, values and behaviors.

USVFSELPIPPDCAV20 *Computer Assisted Fine Arts Education (3RD YEAR, 1ST SEMESTER)*

3 hours/week, ECTS credits: 2

Content: The course aims at familiarizing students with the main specialized programs for computer graphics (Paint, Corel Draw, AdobePhotoshop), concurrently with the development of artistic-plastic thinking in relation to the computerized techniques.

At the end of the course the students will be able to define the basic concepts related to the computerized image, to acquire the appropriate knowledge to use computer graphics programmes, explain and interpret the processes of establishing computerized images, to make connections between plastic and computer technology education, to organize and plan projects with specific teaching of computer-assisted design.

USVFSELPIPPDSAVI 22 *Psyho-pedagogical Counselling* (3RD YEAR, 2nd SEMESTER)

4 hours/week, ECTS credits: 4

Content:

- Concepts, history, definition, principles, goals, objectives, role-status of school counselor
- Counseling methods and techniques
- Self – knowing and knowing others Self –image, Self –Esteem
- Counseling for personal development. Development of self-esteem, of assertiveness, of resiliency and self-efficacy
- Conflicts and communication Efficient communication, conflict management, conflict resolution
- Life style Healthy life style, education for health, addictive behavior
- Gender differences in children education

USVFSELPIPPDCAVI26 *Education and visual arts* (3RD YEAR, 2nd SEMESTER)

3 hours/week, ECTS credits: 2

Content: The course focuses on the concept of the young people's need of visual education, of future personalities' cultural training, of shaping the aesthetic taste and of valorisation of contemporary plastic arts, with an emphasis on developing the capacity to understand and appreciate the beautiful in art and to combat the visual kitsch. In this concern, during the course, students are introduced to the field of visual aesthetics in different poses, study the main artistic trends and theories in the history of art, and they are guided along the process of understanding and interpretation of an art work, on the basis of value criteria.